Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MAHATMA PHULE ARTS AND SCIENCE COLLEGE, PATUR**
Name of the head of the Institution	**Dr. K.M. Wath**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07254243000**
Mobile no.	**9822404631**
Registered Email	**mpasc242@sgbau.ac.in**
Alternate Email	**kishorwath17@gmail.com**
Address	**BALAPUR ROAD PATUR**
City/Town	**PATUR**
State/UT	**Maharashtra**
Pincode	**444501**

2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. S P DAKHORE**
Phone no/Alternate Phone no.	**07254243000**
Mobile no.	**9921858404**
Registered Email	**mpasc242@sgbau.ac.in**
Alternate Email	**spdakhore26@gmail.com**

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://mpascpatur.org/pdf/SSR_MPASC.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://mpascpatur.org/pdf/DocScanner%2002-Mar-2022%203-41%20pm.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.76**	**2019**	**28-Feb-2019**	**28-Feb-2024**

6. Date of Establishment of IQAC	**02-Apr-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!
No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Contribution of IQAC during 201819 • The Program of IPR that is Intellectual Property Rights has been organized under IQAC. • The guardian summit was organized by IQAC (Palak Melawa) to aware the parents about the study of their ward. • Students with Good Academic performance were felicitated. • Carrier guidance program was conducted. • Lecture was arranged under IQAC on "How to face Competitive Examinations like UPSC,MPSC, IFS and Other related Exams of Govt. Sectors "

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MIS – Management information system. We are running two courses B.Sc. and B.A. for undergraduate students. Students enrolled for B.Sc. on the basis of ADHAR CARD. There are 90 Girls and 51 Boys for B.Sc. I, 73 Girls and 32 Boys for B.Sc. II, 41 Girls and 20 Boys for B.Sc. III. The strength of B.Sc. Ist is 141, B.Sc. II is 105 and B.Sc. III is 61. Total strength of B.Sc. course is 301. B.A. is running on no grand basis. In B.A. I 68 Girls and 29 Boys in all 97. B.A. II 27 Girls and 09 Boys in all 36, and B.A. III 02 Girls and 02 Boys with strength 04 students. Total strength of B.A. is 108 no minority students, enrolled in the academic session for B.Sc. and B.A. courses. Total number of students availing govt. scholarship are 112. Students availing free ship facility are 04 in numbers and 116 students availed other facilities. Under physical education and sports, the college is having the play ground volley ball ground and pushup bar. The study material available for students at higher education library under the book and periodicals are 826, 03 maps and 04 specimen copies are available. Total 61 students of B.A. and 245 of B.Sc. registered for examination. During session total approved post of teaching and non teaching are 24 and filled post are 16. A part from regular teachers, 18 visiting teachers are appointed and working for 5 nonapproved teachers.

	Appointed staff has been screened caste use are 07 in Botany, Zoology Chemistry where as Computer Science, Electronics, Physics, Mathematics running by appointing teachers on Clock hour basis. No as such plan scheme for expenditure. There is one student awarded Ph.D and 3 M.Phil students guided by Dr. P.M. Band. MIS shows details statements of salary of the existing staff.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Sant Gadge Baba Amravati University, Amravati, who has framed the Curriculum and designed the development action plan for effective implementation amongst the student. The University invited the senior teachers of its affiliated colleges Subject-wise by arranging the meetings, workshop to develop the curriculum. For the effective curriculum delivery, Faculty members of the college have took extra ordinary efforts. In the beginning of the academic session, the action plan has been prepared in the form of Institutional Calendar and Institutional Time table accordingly the departmental time table has been framed by various departments. Activities have been organized and planned department wise, assignment writing, project and seminars, study tours, field visits, Institutional visits have been arranged. Apart from this, Identification of slow and advance learner, Remedial coaching classes for failure students, also conduct extra classes to complete the assigned syllabus, group discussion, surprise Quiz, Unit test carried out to assess the students. Teachers develop academic teaching plan, syllabus completion record and conducted departmental meetings to assess and coordinate the departmental activities. For effective curriculum delivery following facilities has been established in the college. • The internet facility has been providing at different segments. • The college has made one class room ICT enabled with LCD projectors and internet facilities. • Encourage students and teachers to participate in the Lectures organized by the college/ other colleges/ affiliating universities. • Various departments commenced educational tours, Botanical excursions, field visits etc. • Feedback on syllabus is obtained through interaction with the students in the classrooms. • The given feedback is analyzed by the faculty members of the concerned subject teacher for the curriculum modification. • The subject teacher communicate their recommendations on the basis of their analysis.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!	
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	**Botany**	**25**
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Institution obtains feedback on the syllabus and its transaction at the institution from the students, teachers, employers, alumni and parents. Number of questions has been put to know how effective the curriculum syllabi is, in different semesters, availability of the text books and reference books in the library, relevancy of the course as per the time need, whether students satisfied with teaching, teachers, available infrastructure, whether the course is relevant in getting jobs and placement, teachers approach towards overall development of the students, transparency in evaluation system and follow up regarding the assigned work. The Students are Satisfied with the degree course of B.Sc. programme. There is a grading for the Teachers and Institution approximately 40 students rated excellent, 40 very good and 20 good. Alumni also given their feedback for how teachers encourage them in come up with knowledge and weaknesses, clarity in teaching and classrooms, whether the curriculum helps them in getting employment rating 20 excellent, 40 very good

40 good. Institution also took the feedback from employer with similar types of question ere where students are satisfied with the curriculum they learned during their degree programme in each course. Teachers have verified the feedback and planned accordingly to improve the teaching learning process on the various courses in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	120	96	96
BSc	Nill	144	140	140
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	444	Nill	5	Nill	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	1	1	Nill	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Explanation :- Yes there is availability of mentor-mentee system in our institute.There are total 5 full time teachers in our institute during 2018-2019 session. Total admitted students in our institute is 444 of B.A. B.Sc.as per teacher student ratio each teacher have 89 students.For 1 mentor there are 89 mentee ratio.Each mentor take meeting of there mentee thrice in a year. Each mentor solve their mentees problem.If required each mentor arranged meeting with parents.In this way each mentor maintain record of each meeting

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
444	5	1:89

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

12	8	4	Nill	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc	2018-2019	11/05/2019	19/07/2019
BA	B.A.	2018-2019	11/05/2019	06/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms Initiated On Continuous Internal Evaluation (CIE) System At The Institutional Level Assessment and Evaluation process: This is a two tier system. 1. University defined and 2. College defined We conduct various examinations to evaluate the students. The college has also taken an initiative for the students to appear in different competative exams conducting by different organization. For example: The evaluation examinations organized by Amravati University Chemistry Teachers Association (AUCTA) in which students shown there keen interest and also score well. This Aptitude Test is for final year students to evaluate their basic knowledge in Chemistry. In 2018-19, 08 students under the guidance of Dr. A. D. Khambre, HOD Activity Incharge of Dept. of Chemistry. . Evaluation and assessment process: The main written examination is conducted at the end of the semester.75 Attendance is compulsory to face the main written examination conducted by University. Home examination for First and Second semester of First year.Second and final year is conducted by the University at the affiliated examination center.The college has to ensure the students that they are ready for these examinations. Thus, all types.(objective and subjective) of tests are planned before commencement of each semester. Also, to promote students learning and involvement in extra-curricular activities, term work norms are prepared well in advance.The college has defined set of internal assessment as per the academic calendar prepared by the related committee. There are two Unit tests for each semester at college level. Examination Committee schedules and executes the evaluation process with strict monitoring on regular basis.The Principal also takes stock of the progress in weekly HOD meetings. The HODs also call upon the departmental meetings to take review of the departmental work regarding examinations.Examination Coordinator looks after the smooth conduction of Internal Tests.The results of each test are strictly declared and displayed on the notice board. The students can see their respective answer sheets and discuss their queries with concerned staff.The evaluation has also been done by conducting surprise test by respective course teachers in the mid and at the end of every months of the academic session.The students re-notified about their performance after evaluation of students is displayed on notice board

through Continuous Assessment Report (CAR).Student can discuss any queries about CAR with the concerned teachers. Continuous Internal Assessment: 1.The institute believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. 2.The question papers are prepared for test and conducted as per the University examination pattern. 3.To prepare students for practical and oral examinations, college conducts moc Oral/Practical exams. 4.The institute conducts two unit tests in each semester, MCQ Tests and Exams appropriately as per the requirement of the concerned syllabi of different classes. 5.The assessment is also based on the student's regularity and activity, overall performance and behavior.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar Prepared Adhered For Conduct of Examination And Other Related Matters Response: Institutions have gained its unique position among peer institutions through scrupulously planning and executing the Teaching-Learning processes. Following points are considered in the execution process. Preparation of Academic Calendar: The college has prepare academic calendar in two academic sessions for running the academic programme smoothly. 1st session started in the month of June and ended with October. 2nd session started in the month of November and ended in April. Contents of Academic Calendar include commencement of teaching, Conclusion of Teaching,Practical / Oral / Theory / Unit test Examination dates.Result declaration dates / Project, Seminar Assignment Submission dates / Holidays.The base of University Calendar is used as a reference point to prepare academic calendar of the institute. Academic calendar is prepared and circulated at least one month in advance to all concerned teaching staff.Such a calendar of Semester pattern for the session 2018-19 is uploaded.It mainly consists of start and end dates of the teaching, examination, result declaration and submission dates, Holidays, etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Sc	BSc	Nill	61	Nill	0
B.A	BA	Nill	4	2	50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	zoology	2	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Chemistry	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

	the publication	citation

Title	Author	Journal	Year			
Diversity Of Dragonflies And Damselflies (Order Odonata Class Insect) Around The Morna Dam Patur Dist Akola India B Maharashtra	DR N. A. MANWAR	An International Multidisciplinary Quartery Research Journal Ajanta Vol 8 Issue I 2019	2019	Nill	Nill	Nill
Gastrointestinal Parasites Of Felischaus (JUNGLE CAT) In Katepurna Wildlife Sanctuary Akola India	DR A. SHIRBHATE	An International Multidisciplinary Quartery Research Journal Ajanta Vol 8 Issue 2019	2019	Nill	Nill	Nill
			[View File](#)			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	4	Nill	Nill
Presented papers	Nill	2	Nill	Nill
		[View File](#)		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3347323	3347323

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya	**Fully**	**3.0**	**2015**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**825**	**165000**	**Nill**	**Nill**	**825**	**165000**
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**20**	**15**	**1**	**0**	**0**	**1**	**3**	**2**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**20**	**15**	**1**	**0**	**0**	**1**	**3**	**2**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

3347323	3347323	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution prepear the budget every year for maintenance and up keep of the facilities. Faculty members request for the maintenance need of the department to the principal. The proposel get sanction by the principal. The college has a maintenance committee which look after the maintenance requirement and makes recomendation. The principal is the chairman of this committee for the maintenance and up keep of the infructure, facilities and equipment of the college, budgetary provision are made in the local managment committees. The college has appointed sweeper for the cleaning and maintenance of college primises and toilets. Other maintenance is done by non teaching staffs (Peons). Laboratory equipment are calibrated regularly by local service provider and by teacher. If the instrument becomes unserviceble with in its service warranty period, naturally it is return to the supplier for calibration service or replacement. The college has uninterrupted power supply using invertor (UPS). For the supply of water college has bore well in the campus and enough overhead tank distribution network throughout the campus. The acqua guard for safe water water cooling facilities is available.

http://mpascpatur.org/pdf/DocScanner%2008-Mar-2022%2012-39%20pm.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	-	0	0
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	10	B.Sc	MPASC Patur	S.A.College akola Khandelwal Akola Manorama College Vivekanand College Gramin Polytechnique,Nanded PGDMLT College Risod Dr. H.N. Sinha college Patur LRT College Akola GN Azad Barshitakali Purushhottam College Patur	M.A. D.Pharm M.Sc M.Sc PGDMLT PGDMLT M.A. MBA M.Sc B.Ed
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

. Formation of Academic and Administrative Committees: The Principal is the head of the Institution. In the beginning of every academic year, a meeting is held by IQAC under the Chairmanship of the Principal for constituting different committees for smoothly and efficiently functioning of the Institution. Action plans and policies are discussed in the local management committee which is highest decision body. The action plans and policies matters sanctioned by local management committee are implemented by principal. For thatPrincipal constitutes different committees which include teaching and non-teaching staff, representatives ofstudents and stakeholders. 18 different committees have been formed for the decentralization of the work in, the institute. The major authority is given to the head of the committee for completion of the work. Similarly, there are different departments and subjects in the College. The head is the prime authority in the department as well. All the rights are preserved with the head of the department. Hence, there is scope for enrichment of the departments due to liberty in respect of powers. All the faculty members

have given the freedom relating to order or to purchase any study material or required instruments for the academic development. In the case of the administrative work, the Junior Clerk is the prime authority. Under the Junior Clerk, all the non-teaching staff works. All the new circulars from the University and the Government are communicated and discussed with the office staff. Therefore, there is a good work culture between the teaching and the non-teaching staff. 2. Monitoring of CAS by IQAC: Besides, under the Career Advancement Scheme, there is decentralized system in our college. Initially, the eligible teacher has to make an application towards IQAC Coordinator for availing the Career Advancement Scheme. The IQAC will verify the eligibility of the concerned teacher. Once the IQAC is satisfied with the eligibility criteria for promotion then the IQAC suggests to the concerned teacher for the preparation of his / her proposal for availing CAS. The CAS Committee from the University will be called for the screening / selection of the teacher under CAS. All the documentary evidences will be verified and evaluated by the CAS Committee. Finally, the proposal is forwarded to the University for the sanction and all the CAS benefits are given to the concerned teacher. Under this system, the Institution bestows all the rights to the IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	• Use of Human Resource as per their competency to complete a particular task (Academic and Administrative) • Training of the Human Resource at Centre of higher learning and Excellence • College promotes its faculty for the participation in workshop and training programme in order to retrieve maximum performance. • In the above context various committees were formed at institute level for the smooth functioning of teaching, learning, examination, admission and co-curricular activities.
Admission of Students	• Admission process is conducted through a transparent mechanism and as per the norms, rules and regulations laid down by University. • Admission process is coordinated by Admission Committee of the college • Students are admitted on first come first serve basis taking into consideration the reservations meant for each category.
Industry Interaction / Collaboration	• Apart from curriculum various departments arranged industrial tour. • The students of Life Sciences visited to Biodiversity areas with the concerning faculty. • Science faculty signed an MOU with Sane Guruji Kala, Sanskruti ani Krida Bahuuddeshiy Mandal, Patur, Tal- Patur, Dist. Akola.

Library, ICT and Physical Infrastructure / Instrumentation	• The college library is having 826 Text Books, 0 Reference Books, 0 Referred Journals, 0 e-Journals, 0 e-books and 0 CDs in its collection and it is enriched every year by adding number of books in it. • The college library is fully automated with Library Management Software (e- Granthalay) • Online Public Access Catalogue (OPAC) is available for library users. • The library committee, as per the requirement and the yearly budget, procures the books. • The building comprises of administrative office, Principal's cabin, classrooms of B.A. and B.Sc, Sports department, library, Science Labs and IQAC Office, etc. • Apart from this, there is a large play ground.
Research and Development	• Faculties are promoted for active participation in National, International conferences and seminars. • During this academic year faculty of our college published 2 research papers in National and International Journals. 3 Research papers were presented in seminars and conferences. 0 chapters were published in edited books by the college faculty members. • The institute encourages faculty to participate in the research activities. • The institute encouraged faculty to publish research papers in the national and international journals. • The institute encouraged the faculty to register for Ph.D. and to pursue the same.
Examination and Evaluation	• Being an affiliated college, the institute follows the examination and evaluation patterns as per prescribed by the university. In addition, every department of the college arranges internal tests, group discussion, and surprise tests in order to evaluate their preparation of the examination. • Different departments organise seminars, presentation of the students. The theme of these activities are related with the topic taught by the concerning faculty. • Science faculty followed continuous internal assessment system prescribed by the university. • Regular unit tests are conducted. • More efforts are taken on Classroom Seminars and Assignments. • Time Table is prepared and incorporated in Academic Calendar.

Teaching and Learning	• Teaching and evaluation planning • Preparing academic calendar. • Blending of conventional and ICT methods for teaching —learning. • IQAC and Departmental Meetings • Conducting unit tests, group discussions and home assignments etc. • Exposing students for outdoor learning through educational tours, excursions, camps etc. • Focus is given on student centric methods such as participative and experimental learning for ex. group discussion, seminars, debates, viva, etc • Special efforts are taken for slow learners and fast learners. • Books, updated study materials and special guidance are provided to the Advance Learners.
Curriculum Development	Being affiliated to Sant Gadge Baba Amravati University, the college has a very marginal role in developing curriculum. The college follows the directives of the various academic bodies such as BOS of the university. However some of the faculty members can contribute in the curricular developments of the university as members of the Curriculum Development Committee of the university. Some of the faculty members can only participate in Syllabus Revision Workshop organized by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	All information related to admission of students in different departments is provided through College Website. Registration, submission of application for admission by students, preparation of merit list and submission of requisite fees for admission by the enlisted students are totally arranged through Software.
Examination	Being an affiliated college, the institute follows the examination and evaluation patterns as per prescribed by the university. In addition, every department of the college arranges internal tests, viva voce and surprise tests in order to evaluate their preparation of the examination.
Planning and Development	The IQAC meets and formulates the plan of action to be taken for the enhancement of quality of the institution for an academic session.

	Departmental profiles and information sheets are collected and analyzed on software.
Administration	• Every notice related to students is displayed on the notice board of the College to make them informed. • The important information is served among the students through electronic media which is possible by maintaining the student database. • Instructions, notices to the departments and teachers are circulated through written notices and electronic media platform.
Finance and Accounts	All financial transactions are recorded on note sheets and book. All payments to the students by way of benefits to them are made by receipts. For all financial transactions, softcopies as well as hardcopies are available and preserved.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
8	**8**	**8**	**8**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical group Insurance	**Medical group Insurance**	**GOI scholarship, Rajarshi Shahu Maharaj Scholarship scheme**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the College are audited regularly. The College undergoes two types of audits. Internal Audit: Mr. Pranit Agrawal, Chartered Accountant, Akola and Mrs. Smita Fokmare, Chartered Accountant, Akola have been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the last five years by the internal auditors. The auditors certify the financial statements of the Institute and issues auditors' report. External Audit: Various government departments verify usually the funds received and disbursed by the College. In this respect, following are the External Auditors: Audit by Auditor General, Nagpur, State Government of Finance Department. Assessment Audit: Government Department of Higher Education, Maharashtra through Joint Director of Higher Education, Amravati Region, Amravati completes regularly the assessment of salary and non-salary expenditure and fixed the grants of the College by verifying the records of expenditure incurred.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	**0**	**nil**

No file uploaded.

6.4.3 – Total corpus fund generated

10230469.16

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Nill**	**Nill**	**Nill**	**Nill**
Administrative	**Nill**	**Nill**	**Nill**	**Nill**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**1**	**1**	**10/08/2018**	**1**	**Awareness about bonsai trees**	**Patur**	**30**
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Campus Code Of Conduct	**01/07/2018**	**Whoever adopts teaching as a profession assumes the obligation to conduct**

himself/ herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility betweenhis precepts and practice. The national ideals of education which have already been set forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiablein disposition

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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Practices that are followed by both the faculty members and the students in the campus: a) Public Transport: • The college is located near to the village, and also from nearby places so we encourage our faculty members and students to use the public transport for safety, security and fuel conservation. b) Plastic free campus: • Use of plastic bags and cups are discouraged in the campus. Even in the canteen usage of Steel plates/ leaf plates and steel cups or paper cups are mandatory. c) Green landscaping with trees and plants: • Tree plantation in the campus is the regular activity carried out yearly by the department of the botany and environment studies.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the Practice: Celebration of a Week StreeJanmacheSwagat (Welcome to the Birth of Woman) 2) Goal Objectives: i) To make conscious and concerted efforts to prevent female foeticide. ii) To prepare the mindsets of the people of community to respect gender equality. iii) To make aware the people about the importance of female education. Iv) To set a new perspective regarding prejudiced view about woman. 3) The Context: Female foeticide is a heart shaking evil practice in the society. It is committed not only by illiterate and poor people but also well-educated and well to do people of the society. In order to cease this from the society, the college has made a small attempt to celebrate a week StreeJanmacheSwagat (Welcoming the arrival of Girl child) during the period of Navratri. 4) The practice: Gender discrimination, female foeticide, many blind and superstitious issues about the female are the shocking issues of our society. Thus the college decided to celebrate

StreeJanmacheSwagat week in order to prevent the female foeticide. 5) Evidence of success: The college performed the programme as a best practice for the very first year. The college has success fully implemented the programme. Programme though it is based on female betterment. 6) Problems Encountered and Resources Required: The evil response from the society is the main problem encountered while implementing the practice. 7) Notes: Female foeticide is a hazardous evil in our community. It is heart shaking because it is committed not only by the illiterate and poor people but also educated and well to do people of the society. The Govt. has put in place legislation to protect women against domestic violence and from sexual harassment. Best Practice – II 1) Title of the practice: Tutor-Ward System 2) Goals and Objectives: i) To checkout point to point performance of the students. ii) To adhere a personal contact with students. iii) To secure a detailed information about the students. iv) To look after the problems coming in the way of seeking higher education. 3) The Context: Holistic development of the students is brought about by imparting need-based knowledge, inculcating values and developing up-skills in order to produce ideal citizens. 4) The practice: If a student fails in the attendance, a teacher may contact his / her parents and inform his / her parents about his / her less attendance. 5) Evidence of Success: In order to make child-parent relationship among faculty and student, the institute practicised tutor-ward system. Out of total strength, only 10 students are allotted to each faculty, 6) Problems Encountered and Resources Required: Weak percentage of attendance is a main problem encountered. The students come from economically backward classes of the society. 7) Notes: Tutor-ward system is a best practice being run in the institution to overcome the academic, economic, social, and even emotional problems of the students, coming for higher studies.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://mpascpatur.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision To educate, groom and inspire the rural youths to be the nationalist citizens who would strive to be equipped with highest ethical, ideological, philosophical and intellectual honesty and integrity in their private, public and professional Endeavour's. Mission To strive to produce self-reliant, promising and motivated citizens from rural area committed to contribute their worth in the endeavors of healthy Nation-Building by ensuring the sustenance and enhancement of quality culture of education in the institution.

Provide the weblink of the institution
https://mpascpatur.org/pages/vision_mission.php

8.Future Plans of Actions for Next Academic Year

The future plan about institution to make availability of the facilities like Enhancement of infrastructural facilities – construction of classrooms, laboratories, learning devices (Experiments setup, computers, software's for different purposes, digitals boards and projectors etc.), water and power supply, toilets, internet facilities, Auditorium, Playground for different sports and Gymnasium. Number of classrooms is to be equipped with modern system of teaching learning aids, priorities is to be given on the improvement of library services. To provide free access of computers and Internet facilities, regular updates of college library and newspapers for students and staff members. Publication of books with ISBN, Implementation of women empowerment schemes through women's cell. Staff members encourage taking up research and enhancing quality. Plan to

regular update of college website (Particularly information related to admission, college event, seminars/workshops and college notices). College will be fully computerized to update service books, financial audits, cash books, asset register, leave register etc. Plan to improve environment friendly campus by green landscaping, use of dustbins and paperless office work. Plan to encourage the activity like cleanliness awareness, swacchbharat mission, plantation through NSS.